



AI4T

AI FOR TEACHERS

Artificial Intelligence for Teachers

Erasmus+ Key Action 3

2021-2024



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Some questions raised today

- How does a language teacher cope with automatic translation tools?
- When would a teacher use some AI driven tools for automatic grading?
- Is it a good idea to use performance prediction tools?
- Can the teacher be assisted by an « intelligent » assistant?
- How can debates about the usage of AI between the multiple stakeholders (teachers, headmasters, parents) be reasonable?



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Partnership



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- Ministries:
 - Ministère de l'Éducation nationale, de la Jeunesse et des Sports (F)
 - Dublin West Education Centre (IR)
 - Ministero dell'Istruzione (IT)
 - Service de Coordination de la Recherche et de l'Innovation pédagogiques et technologiques (LU)
 - Ministrstvo za izobraževanje, znanost in šport (SL)
- Evaluators
 - Conservatoire national des Arts et Métiers (FR)
 - Educational Research Centre (IR)
 - Istituto Nazionale di Documentazione, per l'Innovazione e la Ricerca Educativa (IT)
 - Université du Luxembourg (LU)
 - Pedagoški Inštitut (SL)
- Research labs:
 - Institut national de recherche en sciences et technologies du numérique (FR)
 - Université de Nantes (LS2N) (FR)
 - Université de Lorraine (LORIA) (FR)
 - H2 Learning (IR)
 - Univerza v Mariboru (SL)
 - Consiglio Nazionale delle Ricerche (IT)



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What the project is about

- Create some learning resources for teachers (MOOCs)
- Test these tools and their effect in the field in the 5 partner countries
- Some key objectives
 - Understanding basic AI
 - AI tools for education
 - Non education directed tools also influencing education
 - The direct and indirect effects of AI on education



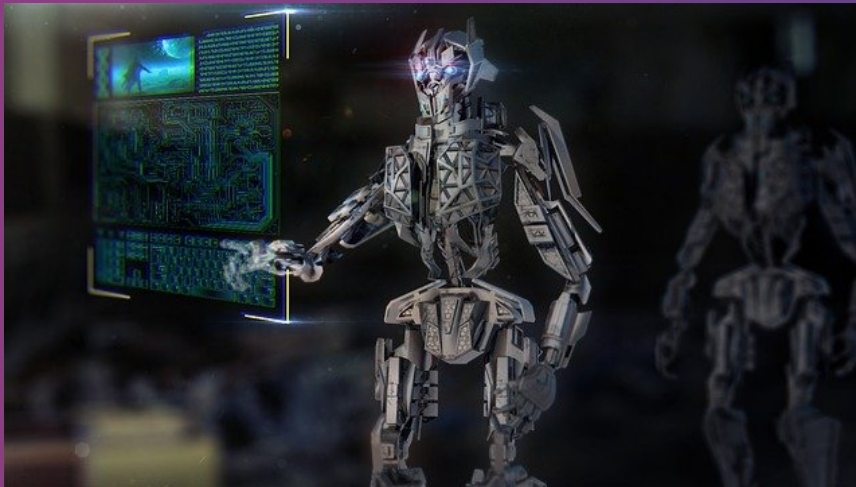
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So far...

- A MOOC 0 addressing the issue of a general understanding of AI has been produced
- It is being deployed in the different countries and will be tested in 12 schools before Christmas





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www.ai4t.eu

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